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ABSTRACT

Designed as a guide for all personnel involved in migrant projects, this pamphlet is a compilation of references derived from presentations made at the New York State Migrant Program Directors Conference held at Victor, New York, November 29-December 1, 1972. A short description of agency services and a list of sources for further information which can be used in planning comprehensive migrant programs are included. Some of the topics and sources listed include the following: Adult Basic Education; American Red Cross; Children's Demonstration School; Cooperative Extension; Day Care Coordination; Genesee Region Family Planning Program; Girl Scouts; Health Services; Home Economics; Home Intervention; Individualized Instruction, In-Service Education, Interaction Between Teacher and Migrant Child; Migrant Student Transfer Record System; Parental Involvement; Program Funding Inc.; Rural Manpower Service; Sodus Migrant Summer Program, Studies Center, Teenage In-Camp Program; Two-Four Year College Opportunities for Migrants; and Vocational Education. Other topics covered are Bilingual Programs, Computer Based Resource Unit, Finance, Pupil Identification and Census Taking, Reading, Religious Organizations, and Sickle Cell Anemia. (HBC)

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The New York State Bureau of Migrant Education
State Education Department
Albany, New York

and

The New York State Migrant Center
State University College
Geneseo, New York

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AN AID TO COMPREHENSIVE PLANNING FOR MIGRANT PROGRAMS

RC006678

From presentations made at the N.Y.S. Migrant Program Directors Conference held at the Trenholm East Inn, Victor, N.Y., November 29-December 1, 1972

INTRODUCTION

This is the follow-up to our conference of November-December 1972 at the Trenholm East Inn in Victor, New York. You asked that such a compilation be mailed to you. We ask now that you use it. Use it both as a reference to people who can help you in planning a more comprehensive program for migrant children, and use it as an index of the kinds of components that should be considered in a comprehensive program. Use it with your professionals and non-professionals in inservice discussions concerning the scope of your education efforts. Use it as a writer to discuss with your administrators the kinds of components the Bureau of Migrant Education will be looking for in your project applications.

We want to thank Mrs. Mona Smith of Geneseo for pulling together this follow-up report that should be read carefully by all personnel involved with migrant children, and should be a guide to your migrant project. We will talk to you again at regional meetings the last two weeks of February 1973, and will begin accepting applications by mid-March 1973.

Richard A. Bove, Chief
Bureau of Migrant Education
The New York State Education Department

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TOPIC: Adult Basic Education

Adult Basic Education, for persons at least 16 years of age, and one or more years out of school, consists of the three R's for adults. Consumer Education, Health and Nutrition, Citizenship Education and Parent Education are areas covered by the Social Living Skills Materials package made available by the Bureau of Continuing Education Curriculum Development. The Bureau of Basic Continuing Education suggests that migrant directors develop Welfare Education Programs - Adult Basic Education for recipients of public assistance. Contact local social service officials for cooperative recruitment efforts to enroll about 15 adults per class. Locate suitable classroom space, easily accessible to the adult student population. They must meet at least twice a week and complete six hours of instruction each week during the 200 hour block of individualized instruction. Statewide Advisory Bulletins and further information are available.

FOR FURTHER INFORMATION, CONTACT:

W. William Freeman, Associate
Bureau of Basic Continuing Education
New York State Education Department
Albany, New York 12224
Phone: 518-474-8940

or

Neil W. Carr, Supervisor
Bureau of Basic Continuing Education
New York State Education Department
Albany, New York 12224
Phone: 518-474-8940

TOPIC: American Red Cross

The American Red Cross is a multi-purpose organization for volunteer training and service to mankind, in the areas of health, safety and social welfare. The organization, therefore, can assist directors of migrant programs in these areas. More specifically, assistance can be given as follows. From the safety program, Red Cross instructors can teach various levels of swimming skills and can offer counsel in aquatics and small craft use and safety. Red Cross instructors can teach first aid and water safety. Curriculum materials are available. Most chapters can provide demonstrations on safety, and referrals to other sources.

From the Red Cross Nursing and Health Program are courses such as "Groovy Groomin", "Mother's Aide", "Mini Health Skills Units", "Home Nursing", and "Health Training for Migrant Center Aides".

Available to directors who are interested in helping the family as well as the child are a variety of information pieces and consultation regarding service to men in military service, their families, and veterans.

In addition, Red Cross offers emergency aid - food, clothing, shelter and counseling to families or individuals in time of disaster.

Enrichment materials for teaching are available from the Red Cross Youth Program, a generally education oriented program of youth volunteer service which is often school centered.

In addition to specific kinds of assistance, the recruitment of volunteers, both youth and adult, and training for volunteer service can be provided.

It is hoped that directors will work through their local Red Cross Chapters. If the Chapter is not known, then the Regional Red Cross Head-

TOPIC: American Red Cross (continued)

quarters can be contacted. Regional offices are in Buffalo, Syracuse, Rochester, Albany, and from area phone books, the Greater New York and Westchester County Divisions can be located.

FOR FURTHER INFORMATION, CONTACT:

Mrs. Lilyan Billman, Director
The American National Red Cross
Rochester Monroe County Chapter
50 Prince Street
Rochester, New York 14607
Phone: 716-275-9800

TOPIC: Children's Demonstration School

The main goal of the Children's Demonstration School at the State University College at Geneseo is to meet the physical, emotional, social and educational needs of the children by involving teams of master teachers, migrant aides, workshop participants and community volunteers (Girl Scouts, Red Cross, 4-H, etc.) in a variety of services throughout the extended day (8AM-6PM) program.

Each classroom utilizes a modified open plan stressing individualized instruction as the main vehicle for working toward the five New York State goals of migrant education. Learning centers in the classrooms enable each team to better individualize the basic skill areas of reading and math. Checklists for each child are kept indicating assessments and attainments in the skill areas.

The physical education program consists of instructional swimming and movement education in the morning and recreational swimming in the afternoon. Art and music instructors consult with the classroom teachers for establishing or correlating learning activities in the classroom as well as in scheduled art and music classes.

A built-in career education program is promulgated through extensive local and area field trips by individual classes and by a total school field trip - this year to Niagara Falls. Extensive planning prior to the field trips, interviews of persons in a variety of jobs during the field trips, and significant follow-up activities provide a rich base for exploring many avenues of work and for meaningful reading, writing, speaking and other expressive activities.

A unique two-day extended field trip was initiated this year in which children nine years and older visited places of interest in Rochester, stayed overnight in a motel, attended the Erie County Fair and partook of a breathtakingly

TOPIC: Children's Demonstration School (continued)

served meal in a Japanese restaurant.

Bilingual staff members and parents enrich the cultural aspects of the program as children learn about each other's cultures - in this case - Algonquin Indian (the children speak both French and Algonquin), Puerto Rican and Black.

FOR FURTHER INFORMATION, CONTACT:

Mr. Donald Butts, Administrative Director
Mrs. Marie Butts, Curriculum Director
Children's Demonstration School
New York State Migrant Center
State University College
Geneseo, New York 14454
Phone: 716-245-5481

TOPIC: Comprehensive In-Service

During the spring semester from January 1972 to August 31, 1972, the Clyde-Savannah Central School District, with the support of Paul Reagan and the Bureau of Migrant Education, conducted a comprehensive in-service project for the K-12 staff of the district to teach migrant children in the open classroom setting. The project also incorporated the involvement of parents and total community.

FOR FURTHER INFORMATION, CONTACT:

Mr. Joseph Kolczynski
District Vice Principal
Clyde-Savannah Central School
Savannah, New York 13146
Phone: 315-365-3443

or

Mr. Vincent Vilardo
Elementary Principal
Clyde-Savannah Central School
Clyde, New York 14433
Phone: 315-923-2881

TOPIC: Cooperative Extension

Cooperative Extension is a public service agency "serving the people" across the Empire State through an informal educational program dedicated to extending knowledge of the New York State College of Agriculture and Life Sciences and the New York State College of Human Ecology.

Cooperative Extension works with people where they are - in rural settings and in urban centers. Its programs and resources can be carried to migrant families by Extension agents and volunteer leaders in cooperation with county Extension Associations in 56 counties.

The Extension staff can assist migrant programs by conducting training sessions providing resource materials, and assist in program development. The staff in each county has wide experience and training in areas of Agriculture, Home Economics (including child care) and Youth Development.

FOR FURTHER INFORMATION,CONTACT:

Your local county Cooperative Extension office (listed below and on following pages)

COUNTY OFFICES

Albany	-Martin Rd., Voorheesville 12186
Allegany	-P.O. Box 566, Belmont 14813
Broome	-840 Front St., Binghamton 13905
Cattaraugus	-Ellicottville 14731
Cayuga	-248 Grant Avenue, Auburn 13021
Chautauqua	-Federal Bldg., Jamestown 14701
Chemung	-301-309 Post Office Bldg., Elmira
Chenango	-99 North Broad St., Norwich 13815
Clinton	-Court House, Plattsburgh 12901
Columbia	-Post Office Bldg., Hudson 12534
Cortland	-58 Port Watson St., Cortland 13045
Delaware	-Post Office Bldg., Delhi 13753
	-Post Office Bldg., Walton 13856
Dutchess	-Farm & Home Center, Millbrook 12545

TOPIC: Cooperative Extension (continued)

Erie	-21 S. Grove St., East Aurora 14052
	-238 Main St., Buffalo 14202
Essex	-Agricultural Center, Westport 12993
Franklin	-11 Brewster St., Malone 12953
Fulton	-Post Office Bldg., Gloversville 120
Genesee	-420 E. Main St., Batavia 14020
Greene	-Extension Center, Cairo 12413
Herkimer	-County Office Bldg., Herkimer 13350
Jefferson	-Federal Bldg., Watertown 13601
Lewis	-Post Office Bldg., Lowville 13367
Livingston	-158 S. Main St., Mt. Morris 14510
Madison	-Farm & Home Center, Morrisville 134
Monroe	-249 Highland Ave., Rochester 14620
Montgomery	-Old Court House, Fonda 12068
Nassau	-33 Willis Ave., Mineola 11501
	-57 E. Jericho Turnpike, Mineola 1150
	-65 E. Jericho Turnpike, Mineola 11501
	-139 Central Park Rd., Plainview 118
	-381 Sunrise Highway, Lynbrook 11563
	-265 Nassau Rd., Roosevelt 11575
Niagara	-4487 Lake Ave., Lockport 14094
Oneida	-1 Oxford Rd., New Hartford 13413
Onondaga	-Federal Bldg., Syracuse 13202
	-112 Montgomery St., Syracuse 13202
Ontario	-480 N. Main St., Canandaigua 14424
Orange	-239-283 Wisner Ave., Middletown 1094
Orleans	-20 S. Main St., Albion 14411
Oswego	-Post Office Bldg., Oswego 13126
	-Court House, Pulaski 13142
Otsego	-123 Lake St., Cooperstown 13326
Putnam	-County Office Bldg., Carmel 10512
Rensselaer	-Post Office Bldg., Troy 12181
Rockland	-87 Maple Ave., New City 10956
St. Lawrence	-County Office Bldg., Canton 13617
Saratoga	-87 Church St., Saratoga Springs 128
Schenectady	-County Office Bldg., Schenectady 123
Schoharie	-44 S. Grand St., Cobleskill 12043
Schuyler	-208 Broadway, Montour Falls 14865
Seneca	-Mill & William Sts., Waterloo 13165
Steuben	-County Office Bldg., Bath 14810
Suffolk	-246 Griffing Ave., Riverhead 11901

TOPIC: Cooperative Extension (continued)

Sullivan	-59 N. Main St., Liberty 12754
Tioga	-175 Front St., Owego 13827
Tompkins	-225 S. Fulton St., Ithaca 14850
Ulster	-74 John St., Kingston 12401
Warren	-17 Hudson St., Warrensburg 12885
Washington	-County Office Bldg Annex, Hudson Falls 12839
Wayne	-P.O. Box 217, Alton 14413
Westchester	-378 Elwood Ave., Hawthorne 10532
	-204 Post Office Bldg., White Plains 10602
	-900 County Office Bldg., White Plains 10601
Wyoming	-401 N. Main St., Warsaw 14569
Yates	-County Office Bldg., Penn Yan 14527

TOPIC: Day Care Coordination

The Migrant Child Care Program in New York State has been in operation for many years and not too long ago accounted for more than half of the centers in the entire nation. The program recently underwent a change in funding and an interagency committee was organized. This committee is made up of representatives of those state departments having a direct interest in migrant child care. They are the Departments of Agriculture and Markets, Social Services, Education, Health, and the New York State Migrant Center, Migrant Early Childhood Education component. All cooperate to help the Department of Agriculture and Markets fulfill its responsibility to provide the best possible program for young migrant children.

The purposes of the program are to provide a quality program for the children of migrant agricultural workers in any part of the state; to reinforce the parental contributions to their children's welfare; to reinforce community attitudes and contributions to migrant day care; and to cooperate with local school districts in providing quality educational opportunities. Looking forward to the 1973 season, we are planning on a time-line basis, with inputs from the various agencies, to coordinate and expand services for these children, as well as to up-grade services already provided.

FOR FURTHER INFORMATION, CONTACT:

Mrs. Anne V. George
New York State Department of
Agriculture and Markets
Building 8, State Campus
Albany, New York 12226
Phone: 518-457-3561

TOPIC: ERIC/CRESS

ERIC (the U.S. Office of Education's Educational Resources Information Center) is a national network for acquiring, abstracting, indexing, storing, retrieving, and disseminating the most significant and timely educational reports and program descriptions. ERIC consists of a coordinating staff located at the U.S. Office of Education, supportive technical subcontractors, and 19 decentralized Clearinghouses, each focused on a separate area of education. The basic objective of ERIC is to provide the acquired information promptly and inexpensively to a wide variety of audiences.

The ERIC Clearinghouse on Rural Education and Small Schools (CRESS) is responsible for acquiring, abstracting, and indexing research reports and other documents related to all levels of rural education, small schools, Indian education, Mexican-American education, migrant education, and outdoor education and recreation.

A quarterly newsletter is published by ERIC/CRESS staff, and is distributed to a regular mailing list. ERIC/CRESS is staffed to answer requests pertaining to the use of the ERIC system in general, as well as ERIC/CRESS itself. Staff members can also provide consultation services on the establishment and use of information centers. CRESS is equipped to run computer searches through the entire ERIC files, including both the RIE (Research in Education) collection and CIJE (Current Index to Journals in Education) articles. Migrant program directors will find excellent resources here for educating migrant children.

FOR FURTHER INFORMATION, CONTACT:

Ms. Denise Marie DeValle
Information Specialist
ERIC/CRESS, Box 3AP
New Mexico State University
Las Cruces, New Mexico 88003
Phone: 505-646-2623

TOPIC: Genesee Region Family Planning Program

Family planning services for anyone who wants them - this is the goal of the Genesee Region Family Planning Program, a special Genesee Region Health Planning Council project. Through the GRHPC, the Program has recently received a grant from Health, Education, and Welfare for $704,268 to fund its second year of coordinating family planning services throughout the region. This coordination of existing services will enable communities to make the best use of scarce resources, especially money, physicians, and family planning professionals. The Regional Program will be responsible for preventing unnecessary duplication of family planning services in particular areas, maintaining linkages among the various family planning programs in the region, and assisting each program to attain high standards of service as well as efficient utilization of available funds.

During the Program's first year, family planning services were established in five area counties in which services were not previously provided (Wayne, Livingston, Schuyler, Seneca, and Yates Counties). In Chemung, Ontario, Steuben, Monroe, and Orleans Counties, where family planning services were already available, the Program worked cooperatively with already existing agencies. This year the Program will work toward establishing a full range of family planning services in each county. Programs in each county will eventually include four components: medical, educational, social services, and services to special groups.

Outreach is an especially important component since the Regional Program is making particular efforts to provide services to the poor and those who live in rural areas. Often it is necessary for outreach workers to take the Program out to where these people live.

TOPIC: Genesee Region Family Planning Program (cont.)

By mid-1973, the Program will be a free-standing agency, independent of GRHPC.

FOR FURTHER INFORMATION, CONTACT:

Mr. Steven Levine
Project Director
Genesee Region Family
Planning Program
216 Alexander Street
Rochester, New York 14607
Phone: 716-546-5980

TOPIC: Girl Scouts

The Senior Girl Scouts of the Seven Lakes Girl Scout Council provide a day camp for the migrant children of Sodus and the North Rose/Wolcott school district. Camp is held during the last two weeks of August. The school districts assist with the recruitment of campers and provide the transportation to and from camp. The program has proved to be beneficial to both the migrant child and the Senior Girl Scout staff members. The migrant child has learned specific skills as well as help in the development of a positive self-concept. The Girl Scout has developed an awareness and appreciation of a culture different from her own. Other ways in which Girl Scouts may be of assistance to migrant education programs might include:

1. The provision of Girl Scout troops for girls to participate in. Programs of this type will help girls grow and develop as creative, responsible individuals, deepening their awareness of their own self-worth; fostering their sense of oneness and interdependence with others; encouraging their actual contributions as citizens in their homes, their communities, their nation, and their world.

2. Older girls may be eager to assist in migrant education programs teaching special skills or assist in ongoing programs.

3. School directors may refer migrant girls who might benefit from participation in a resident camp program to the local Girl Scout Council.

School directors who desire to contact their

TOPIC: Girl Scouts (continued)

local Council and do not have the specific information may get it by writing to the regional office, which will put you in touch with the appropriate person in your area.

FOR FURTHER INFORMATION, CONTACT:

National Branch Office
Girl Scouts of U.S.A.
100 Boylston Street
Boston, Massachusetts 02116

or

Miss Pat Rountree
Field Director
Seven Lakes Girl Scout
Council, Inc.
P.O. Box 268
Geneva, New York 14456
Phone: 315-789-4950

TOPIC: Health Services

Health care is made available to migrants and seasonal agricultural workers and their families through thirteen health projects that operate in the State. Most of these projects offer fairly comprehensive medical, dental, health education, and nutritional services.

The State Department of Health provides public health nurses who work exclusively with migrants during the agricultural season. Additionally, all local health departments offer nursing services which are available to the workers.

FOR FURTHER INFORMATION, CONTACT:

Mr. Irving Adams
Migrant Health Coordinator
N.Y.S. Health Department
84 Holland Avenue
Albany, New York 12208
Phone: 518-457-2074

or

Suffolk County.....Dr. William Steibel, Director
Migrant Health Project
Suffolk Co. Health Dept.
Riverhead, New York
Phone: 516-727-4700

Orleans, Monroe
Counties.....Mr. Stanley Thomas, Adm.
Migrant Health Clinic
52 North Main
Albion, New York 14411
Phone: 716-489-5674

Madison, Herkimer,
Oneida, Chenango
Counties.....Ms. Isabel Arthur, Director
Migrant Clinic
N.Y.S. Department of Health
207 Genesee
Utica, New York
Phone: 315-797-6120

TOPIC: Health Services (continued)

Ulster County.....Ms. Helen Geneis, Director
Migrant Project
Ulster Co. Health Dept.
244 Fair Street
Kingston, New York 12401
Phone: 914-331-9300

Orange County.....Ms. Peggy Weber, Director
Farm Labor Clinic
P.O. Box 51
Mission Land Road
Pine Island, New York
Phone: 914-258-4037

Steuben, Yates,
Livingston Cos.....Rev. Stuart Mitchell, Dir.
Project REACH
P.O. Box 6
Perkinsville, New York
Phone: 716-728-2277

Wayne, Oswego Cos.....Mr. Tony Amado, Adm.
Wayne County Rural Health
P.O. Box 307
Sodus, New York 14551
Phone: 315-483-9133

Yates County.....Ms. Alice Benedict, Director
Rushville Clinic
Box 600
Rushville, New York
Phone: 315-536-4157

Columbia County.....Dr. Leonard Niesen, Comm.
Columbia County Health Dept.
363 Allen Street
Hudson, New York 12534
Phone: 518-828-3358

Erie, Cattaraugus Counties.....Dr. William Mosher, Comm.
Erie County Health Dept.
Rath Office Building
95 Franklin Street
Buffalo, New York 14202

TOPIC: Health Services (continued)

Erie, Cattaraugus
Counties (cont.).....Phone: 716-846-7690

Chautauqua County.....Dr. Lionel Richardson, Comm
Chautauqua Co. Health Dept.
Mayville, New York 14757
Phone: 716-753-7111

Niagara County.....Ms. Priscilla Bailey
Niagara Co. Health Dept.
525 Bewley Building
Main and Market Streets
Lockport, New York 14094
Phone: 716-434-2835

Wyoming County.....Ms. Patricia Stoper
Wyoming Co. Health Dept.
400 North Main
Warsaw, New York
Phone: 716-796-3165

TOPIC: Home Economics

The Vocational Education Amendment authorized funds for consumer homemaking education programs. The state's long-range goals for consumer and homemaking education focus primarily on programs for adults in economically deprived areas. There are limited funds still available for short-term adult programs consisting of a series of meetings focusing on consumer problems of individuals and families. Local school districts and boards of cooperative education services are eligible to develop a project. Assistance in program development should be requested from the contact person listed below.

FOR FURTHER INFORMATION, CONTACT:

Miss Elizabeth Brown, Chief
Bureau of Home Economics
Education
State Education Department
99 Washington Avenue
Albany, New York 12210
Phone: 518-474-3954

TOPIC: Home Intervention

Home intervention, better known as home visiting, has one primary goal: to alert mothers to the needs of their children. Mothers are helped to develop positive attitudes hoping that these attitudes are transmitted to the children. The home intervention teacher makes regular visits to a home. These visits last anywhere from 15 minutes to an hour, depending on the family. While in the home, the intervention teacher works mainly with the mother. The mother, being the most influential person on her children, teaches them. She is made more aware of her role as teacher and is helped to realize that her children need her attention. During a visit, a mother might do two or three different activities with her children. She might perhaps read a story to her child, put a puzzle together with him, or investigate various toys with him. Home intervention is a necessary and very needed step if we are hopeful of building positive attitudes in our children and giving them the self-confidence to be useful members of society.

FOR FURTHER INFORMATION, CONTACT:

Miss Christina Ellington
13 Lafayette Street
Silver Creek, New York 14136
Phone: 716-934-2997

TOPIC: Individualized Instruction

Individualized instruction - that's a term we hear a lot today. What does it mean? How do you do it? What would your classroom look like if it were individualized? This term appears to have a different meaning for anyone concerned with defining it. There are, however, components essential if individualized instruction is to exist.

Dr. Robert Kuescher has aptly stated that "The individualization of instruction is the provision of an enriched and expanded environment which allows children to discover for themselves, make decisions about their learning, practice self-direction, and establish learning plans for which they are held accountable." This is a comprehensive definition that challenges all educators in today's world.

FOR FURTHER INFORMATION, CONTACT:

Mrs. Barbara McCaffery
Associate Professor
Holcomb Campus School
State University College
Geneseo, New York
Phone: 716-245-5481

TOPIC: Inservice Education

In the area of continuing education of teachers, the goal of the Board of Regents is that opportunities should be available for all staff to maintain demonstrated competence in their area of certification, beginning September 1, 1980. During the 1972-77 period, the State Education Department will study ways to implement a continuing education system. The State will assess efforts presently existing in the State, encourage some existing and/or new efforts, develop and discuss the merits of possible models, and prepare appropriate documentation to establish a statewide system of continuing education for teachers. One possible model would be career development centers, located in regional geographic areas and possessing the potential for multi-agency involvement. Hence, the concerted move towards comprenensive inservice planning by migrant educators is of interest and is encouraged.

FOR FURTHER INFORMATION, CONTACT:

Mr. John Borel
Assistant in Teacher Education
Division of Teacher Education
and Certification
State Education Department
99 Washington Avenue
Albany, New York 12210
Phone: 518-474-5705

TOPIC: Interaction Between Teacher and Migrant Child

Considerable attention has been given recently as to what is occurring in the classroom - how the teacher interacts with the class. However, little research has as yet been concerned with the teachers' interactions with individual students. A recent study investigated this area in classrooms containing both migrant and non-migrant students. It was found that the migrant students received significantly less verbal interactions from the teacher than the non-migrant students. In order to sensitize teachers as to their interaction behavior in classrooms, a simple system of categories of verbal behavior has been derived. This can be combined with a method of identifying the individual child involved in each interaction. Thus, the teacher can verify the amount and kind of verbal interaction with each child to determine whether the migrant child who needs the most assistance in a certain area, does indeed receive the attention.

FOR FURTHER INFORMATION, CONTACT:

Dr. Alexina Tyo
715 Crawford Avenue
Syracuse, New York 13224
Phone: 315-446-8058

TOPIC: Legal Services - Health and Nutritional Development

Specifically, written materials on various areas of the law (medicaid, food stamps, right to hospital services, pesticide poisoning) that affect poor people in general, and migrants in particular, are offered by the office of Legal Services. The staff also conducts workshops and engages in litigation on behalf of various client groups. This year, a package is being developed of legislation for introduction in the State Legislature.

Although not specifically a migrant project, the Legal Services office has devoted a large part of its efforts to farmworker problems. It is particularly interested in and has been involved with the Migrant Child Care program, health conditions in migrant labor camps, right of access to camps, and the rights of farmworkers to organize and bargain collectively.

FOR FURTHER INFORMATION, CONTACT:

Mr. Edward H. Fox, Attorney
Legal Services
Health and Nutritional Development
106 Tremont Street
Rochester, New York 14608
Phone: 716-454-6500

TOPIC: Literacy Volunteers of America, Inc.

Literacy Volunteers of America, Inc. is an independent, non-profit organization that recruits and trains volunteers to teach basic reading and writing on a one-to-one basis, to adults who read below the 5th grade reading level.

Operating expenses are derived from foundations, corporations, and private citizens. With a grant from HEW, Literacy Volunteers is presently expanding its program in NYC, Connecticut and Massachusetts. Through the affiliates, volunteers are prepared for tutoring by attendance at an 18 hour workshop, which stresses four approaches to the teaching of reading: experience story, sight words, phonics, phonics-in-pattern. The volunteers are trained in the use of motivational aides and are taught sensitivity to the needs and problems of their students. In New York State there are 29 affiliates established and 1,500 active volunteers. For those groups interested in training, the opportunity for affiliation or a contract training is available.

How can Literacy Volunteers assist migrant program directors to serve migrant workers? So far, LVA has not worked with migrants on a large scale in New York State because it hasn't been able to reach them. LVA does work with those migrants who drop out of the main stream and settle. If a channel could be found through which the migrants could be reached, Literacy Volunteers could possibly work through the network of already established affiliates or make available the contract training to interested migrant program directors and their staff, or make available leaders training and teacher training workshops to those interested in establishing affiliates to work with migrant workers.

TOPIC: Literacy Volunteers of America, Inc. (cont.)

FOR FURTHER INFORMATION, CONTACT:

Miss Helen M. Andrews
New York State Coordinator
Literacy Volunteers of America, Inc.
222 West Onondaga Street
Syracuse, New York 13202
Phone: 315-478-2113

TOPIC: Migrant Early Childhood Education

The Migrant Early Childhood Education Program is funded from the Office of Child Development, Indian and Migrant Programs Division, Department of Health, Education and Welfare. This year, in cooperation with the N.Y.S. Department of Agriculture and Markets, the Department of Social Services, the Department of Health, the Bureau of Migrant Education, and local communities, the Migrant Early Childhood Education Program helped to provide quality child development centers for our migrant children. This year, MECE provided training, some teachers, aides, transportation, educational supplies and equipment. MECE is involved with the educational component of the thirty-one centers throughout the state. In June, in cooperation with the Bureau of Migrant Education, MECE conducted a staff training program for the staff of these centers. Approximately 90 trainees were guests at Geneseo during the week of June 25th. Cluster training sessions throughout the state have been conducted to help to meet the needs of the staffs and the migrant children.

In addition to the training aspect, MECE has a self-contained mobile unit at which training in child development was conducted at the migrant camps. In this way, migrant parents have the opportunity to learn child care so that they may work in child development centers as they travel throughout the stream.

FOR FURTHER INFORMATION, CONTACT:

Mrs. Adele Anderson
Statewide Director
Migrant Early Childhood Education
New York State Migrant Center
State University College
Geneseo, New York 14454
Phone: 716-245-5479

TOPIC: Migrant Student Transfer Record System

The Migrant Student Transfer Record System has been in operation for about a year and a half and has over 360,000 records on file. An effort to validate the data base is currently in progress. The primary purpose of this effort is to identify duplicate records for a student. Records that are considered to be duplicates will be brought to the attention of the schools where the students are currently enrolled, and it will be the responsibility of those schools to make the final decision as to leaving the records as they are, or terminating the oldest record and combining the information from all records. One way to help overcome duplication is to send a copy of the transfer record with the student when he leaves here and instruct him to present the record to his next school.

The staff at the data base have said that this winter they will be changing from a shared time on the computer to a dedicated computer system, meaning that they will have full use of the system during processing. Turn-around time should be shorter as a result of this, and the system will be re-designed, providing a solution to many problems encountered in the past. Suggestions for improved use of the form have been requested; it is felt that the revision of the record should become a reality by next year.

FOR FURTHER INFORMATION, CONTACT:

Mrs. Patricia Cormier
Wayne-Finger Lakes BOCES
539 E. Ridge Road
Williamson, New York 14589
Phone: 315-589-9180

TOPIC: Migrant Health Education Program, Suffolk BOCES I

The Migrant Health Education Program in Suffolk County provides a unique type of Health Education and Health Services for the true and resettled migrants in Riverhead, New York and the surrounding communities. The program is unique in that it is geared to the children of migrant families, and the preschool children at Head Start and Day Care Centers in the Riverhead and Greenport areas. Health services can be provided because the Health Education Team enters the home and talks with the parents as well as the children.

The curriculum covers almost all the current health topics, and the lessons are simplified so that even the three-year-old can understand. In the winter months, lessons are presented in the forms of puppet shows, skits, demonstrations, filmstrips, movies and simplified tests. The summer program is enhanced by visits to Camp Molloy, where a variety of activities are offered in vocational education, swimming, recreation and health.

FOR FURTHER INFORMATION, CONTACT:

Mr. Neil L. Horsley
Health Educator
Suffolk County BOCES
215 Old Riverhead Road
Westhampton Beach, New York 11978
Phone: 516-288-6400 ext. 57

TOPIC: Mobile Unit

The two main objectives of the "Dollar Mobile Learning Unit" project were: a) to reach the adult migrant population; and b) to design and build a mobile unit at a reasonable cost that any school could afford. It is felt that both objectives have been successfully accomplished, and drawings and other pertinents are available to any school that wishes them throughout the state.

FOR FURTHER INFORMATION, CONTACT:

Mr. Russell Martino
Lyndonville Central School
Housel Avenue
Lyndonville, New York 14098
Phone: 716-765-2251

TOPIC: Other Agencies

The chaplain or coordinators of the local migrant committees usually supported by church groups and affiliated with the N.Y.S. Council of Churches provide an important resource. They have first hand information about who the seasonal farm workers are (very often by name), the number of families including children, their employers, crops being harvested, working conditions, living conditions, going wages, and specific as well as general conditions under which the migrants live and operate. The coordinators are an invaluable source for the kind of basic information the administrator needs in order to write a meaningful program. Local law enforcement agencies including city and county, have a set of experiences which can be an additional source of information. County Social Services have limited contact with true migrants except where they are brought into a situation of emergency by an agent such as the coordinator. The County Health Department has more contact since it is responsible for the camp inspection program and may also conduct a migrant health clinic. Public Health nurses may visit camps and migrant families on a more or less regular basis.

Very often, the cooperation of the crew chief and/or grower is essential to the successful conduct of a part or whole of a comprehensive program. Again, the coordinator or chaplain may serve as a valuable and often necessary contact for the program administrator. Entry to a camp may be difficult to obtain.

Relatively few of the agencies, public or private, in a given community have had any contact in any way with migrants. An administrator of a comprehensive program must be aware of this condition and must consider

TOPIC: Other Agencies (continued)

that the participation of such agencies may be a trying learning experience for all concerned.

FOR FURTHER INFORMATION, CONTACT:

Dr. Willard Gaeddert
Department of Physics
State University College
Fredonia, New York
Phone: 716-673-3302

TOPIC: Parental Involvement

During the Fall 1972 Migrant Program, Ichabod Crane Central School employed one person, on a part-time basis, to serve as a home-school counselor. This person doubled as an early childhood specialist at the child development center, getting to know all the children and meet all the parents. Emphasis was placed upon weekly evening workshops on topics of interest and enjoyment to migrant parents (i.e., cooking and nutrition, children's books, emergency health care). All workshops were very well attended, and, when questioned, the parents said they came both out of interest in the topic, and also to have a decent place to visit outside of the camp.

Staff involvement and informality in presentation are the two prime factors in the success of our effort.

FOR FURTHER INFORMATION, CONTACT:

Mr. Myron Kayes
Programs Consultant
Berme Road
High Falls, New York 12440
Phone: 914-687-7001

TOPIC: Program Funding Inc.

Program Funding Inc. is a private non-profit agency which has been charged with the responsibilities of administering federal funds in N.Y.S. under Title III-B of the Economic Opportunity Act. These funds that are designated specifically for migrants and seasonal farmworkers are administered through both delegate agencies and program units of PFI.

In addition to involvement in the OEO programming, PFI also administers a contract with the Dept. of Labor under the National Migrant Worker Program. This program provides manpower traning in the form of both pre-vocational and vocational skills training to migrant workers who elect to drop out of the migrant stream and remain in N.Y.S. and become employed in some other field than that of agricultural labor. Present funding provides for 60 trainees.

PFI is concerned with representing the problems of migrant workers through an advocacy role in behalf of the people in its midst; coordinating the delivery of services between local agencies and the needs of migrant workers; developing programming to meet needs that are not otherwise met; and doing what can be done to ease the transition that is occurring in the agricultural industry from hand labor to mechanization.

In regard to those four points, PFI is interested in suggestions for new programming approaches, proposals by other agencies that may reflect particular needs that they have identified in their local communities, and innovative approaches to the problems of migrant workers in N.Y.S.

FOR FURTHER INFORMATION, CONTACT:

Mr. J. Richard Brown, Director
Program Funding Inc.
375 Stone Road
Rochester, New York 14616
Phone: 716-621-3710

TOPIC: Rural Manpower Service

The Rural Manpower Service is a unit of the New York State Department of Labor Manpower Services Division. The Rural Manpower Service is responsible for developing and administering a variety of manpower programs, servicing needs of workers/employers in agriculture, food processing and other rural industries, and needs of other rural residents. The staff is assigned to district and local Manpower Services offices throughout the state. Rural Manpower can best serve the needs in migrant programs outside delegated responsibilities by providing source information and liaison personnel between program planner/operators and the target areas.

FOR FURTHER INFORMATION, CONTACT:

Mr. Donald B. Simons
Employment Security Superintendent
Central Rural Manpower Office
N.Y.S. Employment Service
155 West Main Street - Room 520
Rochester, New York 14614
Phone: 716-546-1770

TOPIC: 1972 Sodus Migrant Summer Program

A text/pictorial report of all phases of the program was presented at the Trenholm Conference. The report covered the historical background, day care, summer migrant school, youth center, consumer education, the results of the Wide Range Achievement Test, and the results of a needs assessment survey.

FOR FURTHER INFORMATION, CONTACT:

Mr. Henry W. Gadjo
Educational Communications
Sodus Central School
Sodus, New York 14551
Phone: 315-483-9141

TOPIC: Studies Center, N.Y.S.M.C.

The New York State Migrant Center at Geneseo has three components, one of which is responsible for conducting studies to improve the education of migrant students. Each year the Center develops topics to be explored through studies. A list of the topics is disseminated and anyone interested in developing one or more of the topics is asked to submit an outline of his proposed project. A studies committee then screens the proposal and directs the study director to submit a detailed proposal or, in the event the committee does not consider his proposal well designed or the problem a high priority one, not to submit a detailed proposal.

Upon completion of studies, steps are taken to have the results implemented in an effort to improve immediately the programs of education for migrant students. An example of implementation of studies results is the Mangano/Towne academic achievement through self-concept enhancement study which was developed into a program and was taught at many migrant programs. The study shows the academic achievement among migrants can be improved by enhancing their self-concept.

In addition to the Major Grant category for funding, there is a Small Grant in Aid for Innovative Development (SGAID) category, designed for teachers who would like an opportunity to try ideas they have for improving methods of educating migrant students. Anyone is eligible to apply for grants from the New York State Migrant Center, and everyone is encouraged to.

FOR FURTHER INFORMATION, CONTACT:

Mr. Theodore E. Stovall
Research Director
New York State Migrant Center
State University College
Geneseo, New York
Phone: 716-245-5481

TOPIC: Teenage In-Camp Program

The N.Y.S. Bureau of Migrant Education has funded the N.Y.S. Migrant Center to conduct a Teenage In-Camp Program for its second year. With the cooperation and approval of growers and crew chiefs, teachers (in pairs - one female, one male) worked with migrants in 14 camps in Wyoming, Ontario, Livingston and Steuben Counties. There were Black, Puerto Rican, Mexican, and Indian migrants who picked potatoes and apples, worked on mink farms, and worked in canneries. The teachers went to the camps three nights a week and worked three hours per night for about two months. The main focus of the program is to meet the teenagers' expressed educational and social needs, but all camp migrants are served. The major goal of the program is the general improvement of the migrant's place in society through academic, vocational, social, medical, and recreational activities. The teachers are experienced in working with migrants, and they coordinate and correlate their activities with other programs such as vocational, child care, health services, and sickle cell anemia education and testing.

FOR FURTHER INFORMATION, CONTACT:

Mr. Hugh Lynch, Director
Teenage In-Camp Program
New York State Migrant Center
State University College
Geneseo, New York 14454
Phone: 716-245-5481

TOPIC: Testing, Pre and Post

Errors inherent in a test score were discussed, as well as statistical limits of errors in standardized tests, the advantages and disadvantages of the Wide Range Achievement Test. The results of the past few summers' testing were summarized.

FOR FURTHER INFORMATION, CONTACT:

Mr. Jack A. Maybee, Chief
Bureau of Pupil Testing and
Advisory Services
State Education Department
Albany, New York 12224
Phone: 518-474-5099

TOPIC: Two-Four Year College Opportunities for Migrants

This study is being conducted by the Bureau of Migrant Education, New York State Education Department, to ascertain two-four year college opportunities for migrant children. Each college that is a member of the State University of New York is being surveyed to determine the loans, grants, scholarships, projects and other benefits that are available. Special admission procedures and requirements are being spelled out as well. Additional information and a copy of the interim report are available.

FOR FURTHER INFORMATION, CONTACT:

Mr. Herbert Gaige, Associate
Bureau of Migrant Education
State Education Department
Albany, New York 12224
Phone: 518-474-4331

TOPIC: Vocational Education

The Vocational Education program of the New York State Migrant Center is currently conducting pilot projects aimed at adult migratory farmworkers. Migrants today are undergoing occupational difficulties due to the mechanization of agriculture. The program includes: mobile units, teacher workshops, occupational programs at county BOCES, job placement, and a feasibility study of using the Migrant Student Record Transfer System for adult migrants. These activities also promote interstate cooperation.

The Vocational Education staff may assist directors of migrant child programs by providing help with planning programs, development of career education, and vocational education.

FOR FURTHER INFORMATION, CONTACT:

Dr. Joseph O'Connell
Director
Vocational Education
New York State Migrant Center
State University College
Geneseo, New York 14454
Phone: 716-245-5482

TOPIC: Warwick Combined Preschool/Day Care/ Teen/Parent Programs

Representatives of the Warwick Valley Central School presented the following ideas at the 1972 New York State Migrant Directors Conference:

a. *Bilinguul Education - A number of materials, with addresses of the distributors, was presented. The material was of particular use to teachers working with Spanish-speaking students in an elementary or early secondary school.*

b. *Early Identification of Migrant Students - Making maximum use of a trained Home-School-Community Liaison Worker was discussed with particular emphasis on the identification of migrant students through cooperation with the growers, health and day care programs.*

c. *Parental Involvement - An approach to involving parents of migrant children directly in the planning, operation and evaluation of a three phase comprehensive program of migrant education.*

FOR FURTHER INFORMATION, CONTACT:

Mr. Gerald R. Decatur
Pine Island Elementary School
Pine Island, New York 10969
Phone: 914-258-4091

TOPIC: Weekend Program

The Weekend Program was designed to provide an educationally, recreationally and socially valuable environment to the migrant participants. Each Sunday, the day was broken down into two parts separated by a lunch. Every morning, there was a recreation/instruction/participation program in the following areas: water safety, diving, swimming, life saving and first aid. Instruction was also given in tennis, paddleball, basketball dribbling and shooting, ball handling skills, bowling, softball, volleyball, ping pongn, pool shooting and bicycle riding safety.

The noon meal varied from box lunches to a chicken dinner, steak dinner, barbecue picnic lunches and dinners at hamburger drive-ins. The meal depended upon what activity was planned for the afternoon portion of the program.

In the afternoon, field trips and movies were planned which were intercsting and stimulating to all. Places visited were: Silver Stadium for baseball, Aquinas Stadium for soccer and football games, Letchworth State Park, Rochester Zoo, Buffalo Zoo, Western Rodeo at Canandaigua, Old Fashioned Steam Engine Train Ride at Livonia, and Rochester Museums and Art Galleries. Movies shown were: "Raisin in the Sun", "The Flintstones", "Daydreamer", and "Follow Me Boys".

In the late afternoon, snacks of fruit, cookies and soda were served.

FOR FURTHER INFORMATION, CONTACT:

Mr. James Ward, Director
Weekend Program
New York State Migrant Center
State University College
Geneseo, New York 14454
Phone: 716-245-5481

OTHER TOPICS

Descriptions of the following topics or services were not available at printing time. For further information, contact:

TOPIC OR SERVICE	CONTACT
Bilingual Programs	Mr. Carlos Perez Supervisor Bilingual Education Unit State Education Department Albany, New York 12224 Phone: 518-474-8076
CBRU (Computer Based Resource Unit)	Miss Ann Laughlin Research and Development Complex State University of New York 1300 Elmwood Avenue Buffalo, New York 14222 Phone: 716-862-5506
Finance	Mr. James Coffin Division of Educational Finance State Education Department Albany, New York 12210 Phone: 518-474-4815
Pupil Identification and Census Taking	Mr. Richard Miga Chautauqua County BOCES P.O. Box 250 Fredonia, New York 14063 Phone: 716-842-4462
Reading	Mr. Edward Kell Dunkirk Central School Dunkirk, New York 14048 Phone: 716-366-6700

OTHER TOPICS (continued)

Religious Organizations	Reverend Timothy Hoyt Genesee-Orleans Ministry of Concern State and Platt Streets Albion, New York 14411 Phone: 315-589-9210
Sickle Cell Anemia	Mr. Donald Ciaglia Dept. of Preventive Medicine University of Rochester Crittenden Blvd. Rochester, New York 14627 Phone: 716-275-3057

CONCLUSION

To utilize as fully as possible the services of the agencies and individuals described in this booklet, the following recommendations are made by Mrs. Diane Lee, who co-chaired the agency panel:

1. The comprehensive program should be reflective of the needs of the migrant population in the local area and be designed to incorporate available community resources. Therefore, it is recommended that the project writer organize a committee of representatives from local agencies and organizations to insure communication, to establish community awareness and interest, and to provide for total community involvement.

2. Once the community has been involved in planning, the next step is to provide for the implementation of planned services. It is recommended that a liaison person be employed by each program to insure that all resources are coordinated when actually serving the migrant child. This person could also act as a public relations agent by maintaining frequent contact with community representatives.

Mrs. Lee also formulated the following questionnaire which may be helpful to project writers.

TOTAL COMMUNITY INVOLVEMENT IN COMPREHENSIVE PLANNING

A Questionnaire for Project Writers

1. How were the following agencies or organizations involved in planning your program to meet your local needs?

1. Cooperative Extension Service
2. Labor Department
3. Migrant Health Program
4. Literacy Program
5. Program Funding Inc.
6. Family Planning Agency (Planned Parenthood)
7. Red Cross
8. Community Health Agency
9. Girl Scout Council
10. Religious Organizations

11. List any other groups, agencies, or organizations that you contacted or involved in planning.

* * * * *

The Bureau of Migrant Education expresses its sincere appreciation to the contributors and participants at the Statewide Conference. For further assistance with your planning, please call upon your Bureau representative - Mr. Richard Bove, Mr. Herbert Gaige, Mr. Paul Reagan, or Mrs. Delores Allison.